



Name of the Plan: MJUSD Child Development Department Plan 2022-2023

Creation Date: October 3, 2022

Plan Start Date: July 1, 2022

Plan Expiration Date: July 1, 2023

This is a working document and helps capture the actions for the current year. The department recognizes that the goals are identified within the current evaluation of the department's needs and next steps.

Acknowledgement: Thank you to our parent partners, Child Development staff, and former Director, Kathy Woods who have created a high quality preschool program to support our children's educational and social emotional needs. Thank you, Jay Trujillo for your help and support in guiding me in this new role as the Director of Child Development.

Developed By: Jolie Critchfield, Director of Child Development

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Commented [2]: I was planning on doing it during break. Can it be done during that time? I am working. @ Jay

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MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

Educating Today's Youth for Tomorrow's World

District Mission and Vision

Mission:

- The Marysville Joint Unified School District, in partnership with our staff, students, their families and the community, will provide each student with the most appropriate educational opportunities in a safe environment.

Our Vision for the Education of Children:

- All students have the opportunity to experience success within our district and community through alignment and development of programs, facilities and other resources.
- All students have the opportunity to meet and/or exceed the outcomes established in board policy for graduation requirements and grade level promotion/retention standards.
- All students will have multiple ways of learning and demonstrating that they have learned those things required by district graduation requirements and grade level promotion/retention standards.
- Student success is a self-fulfilling process; the more we believe that all students can be successful and the more students experience success, the more success will happen.

Understanding the Marysville Joint Unified School District Strategic Plan 2022-2025

The Marysville Joint Unified School District Strategic Plan 2022-2025, has been developed through a comprehensive and collaborative process with community partners, students, parents, and staff. The Strategic Plan will serve as an overarching umbrella to guide the alignment of key departmental plans and achieve the highest level of efficacy throughout the system over the next three years. The community will receive an update on the progress annually. This is a live document, therefore additions and revisions will also occur annually. (Pg 4.). This department plan has been developed to align to the Strategic Plan.



Executive Summary -

How does your plan improve teaching and learning

Implementation of SEL Strategies (Conscious Discipline) is fundamental in creating an inclusive environment for students with special needs. Our Professional Development Days include education on inclusion and creating a classroom environment that will meet the needs of all students. Our focus has been on building capacity within our own program by developing Conscious Discipline Coaches within our program, while continuing training with the entire staff with Conscious Discipline and Inclusive Practices through Professional Development.

Plan and Vision:

What is the vision of your department? This is your WHY statement. Write in the row below.

It is the mission of the MJUSD Child Development Program to provide the highest quality of services to our youngest of students in a safe, nurturing, positive and engaging learning environment. Our Child Development Program is a place that inspires social-emotional confidence to facilitate the growth of the whole child. Children are provided opportunities to explore, manipulate and take risks by engaging in a safe, nurturing and enriching environment that embraces individuality and a strong sense of community.

Our Preschool Educational program is developmentally, culturally and linguistically appropriate and includes activities that facilitate a child's physical, cognitive, social and emotional development. Our program is inclusive of children with special needs and encourages respect for the feelings and rights of others.



Executive Summary -

How does your plan improve teaching and learning

Education Partners & Planning Process and Methodology:

Who participated in the development of this plan and how did you engage them? Your staff must be actively engaged in the development of this plan and therefore own what is written in the goals and actions. Write in the row below.

At the beginning of the year, staff completed a survey which requested more Staff Development. This year, we have had five Professional Development Days, which included YCOE staff, five Book Studies, and (3) after hour staff meetings. Parent Advisory Committee meetings are held monthly with parents. During this time, Program Goals, Child Development Surveys, Community Services and parenting strategies are discussed to improve the quality of the Child Development Program and to provide an opportunity for preschool students with identified learning disabilities to access the general education preschool program.



Executive Summary -

How does your plan improve teaching and learning

Current Success:

What are the processes that are working well? What are your celebrations? (add more rows as needed)

List the processes working well	How do you know?
Staff Development to include practices to help with inclusion and program transfer. All Staff Development Days have included YCOE staff.	Positive feedback from staff from a survey. Also, we have students from Olivehurst and Linda SDC programs having the opportunity to mainstream into our general education preschool classrooms. The relationship between MJUSD and YCOE has strengthened.
Creating a Conscious Discipline Action Team (CDAT)	Our CDAT has been part of the planning and coordinating of staff training with implementation of Conscious Discipline Strategies. They lead some of the trainings with
Compliance Monitoring CSPP	Results will indicate what we are doing well and what needs improvement. Results will be known on January 13, 2023.
Developed Conscious Discipline Coaches within our program	Six of our Lead Site Supervisors have volunteered to be Conscious Discipline Coaches within our program. They have opened up their classrooms to other staff to observe and receive feedback on Conscious Discipline strategies. Two of the Coaches have scheduled opportunities for staff to attend a training session with them after hours.
Bi-Weekly Zoom Office Hours w/ Director	Feedback from teachers and staff who have attended.
Parent Advisory Committee (PAC) Monthly Meetings	Feedback from parents and teachers



Executive Summary -

How does your plan improve teaching and learning

Identified Needs:

What are the processes that need to be improved? (add more row as needed)

What are the processes not working well?	What do you need to make it work well?
Hiring and retaining qualified paraprofessionals	Update job descriptions and increased pay. Many paras want to work more than 3.75 hours. Working with other departments ACES and Special Education to hire my staff interested in working more hours and splitting the benefit cost.
Creating a calendar that includes more Staff Development after hours, which would be done by our Coaches.	Coordinating everyone's schedule to allow more days for training. Planning a summer conference with early educators in the area on August 3, 2023. The 8-hour conference will focus on early learning foundations and creating an inclusive classroom. Educators will leave with lesson plans for the first weeks of school and visuals for their classroom.

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2022-2025 Department Goals:

YEAR 1

Goal 1: Identify procedures and best practices in the Child Development to enhance program success

ACTIONS	DEVELOPED BY	APPROVED BY	IDENTIFIED HOW	FISCAL IMPACT	PROGRESS CHECK
All staff will be proficient in using the ECERS tool to create the most effective classroom environment for our preschool students.	Tonya Byers, Children's Council, CDE and Jolie Critchfield	Assistant Supt of Ed Services	Self rating using the ECERS evaluation tool and set goals in the areas that need improvement	\$0	Staff work on corrective measures with admin support.
Recreate the Preschool Teacher Evaluation Form to align with the ECERS-R requirements.	Jolie Critchfield and Child Development Leadership Team	Assistant Supt. of Ed Services	All Site Lead Preschool Teachers will be evaluated using this new evaluation tool.	\$0	All staff evaluations include a summary of ECERS at least twice per year. CDE will also be auditing our program Jan 2023
Conduct a needs assessment to determine what areas of the program need updated policies and procedures	Jolie Critchfield	Assistant Supt. of Ed Services	All staff will take the pre and post survey.	\$0	Staff requested more hours for planning and training as well as getting 8 hours. More hours were granted and budgeted for staff development and work day.



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Goal 2: The Child Development Program will implement Conscious Discipline practices with fidelity in all preschool classrooms.

ACTIONS	DEVELOPED BY	APPROVED BY	IDENTIFIED HOW	FISCAL IMPACT	PROGRESS CHECK
<p>Develop a Conscious Discipline Action Team (CDAT) to build capacity within our program. The CDAT will plan staff development, schedule class visits to model lessons, coach staff, etc.</p>	<p>Jolie Critchfield and Asst. Supt of Ed Services</p>	<p>Assistant Supt. of Ed Services</p>	<p>Key practices for classroom implementation are identified Professional development to support implementation provided Classroom walk-through conducted weekly to assess implementation Coaching/support sessions conducted with teachers 80% implementation by 80% staff by end of the year</p>	<p>\$5,000 for release time.</p>	<p>Six Lead Site Supervisors have committed to being Conscious Discipline Coaches. All staff will be provided release time for up to (3) days to observe in a Coach's classroom. Observation sheet must be completed during the observation.</p>
<p>Provide staff development throughout the year on Conscious Discipline strategies throughout the year.</p>	<p>Jolie Critchfield and Asst. Supt of Ed Services</p>	<p>Assistant Supt. of Ed Services</p>	<p>A schedule of staff development will be on the calendar for the entire year.</p>	<p>Extra Hour Duty pay as staff development is after hours. \$25,000.00</p>	<p>Conscious Discipline strategies are found in every preschool classroom. Greeting/Goodbye rituals, Safe Place, Visual Routines, Visual Daily Schedules, Meaningful Jobs</p>



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Provide Coaching of Teachers with Conscious Discipline Certified Instructor	Jolie Critchfield and Asst. Supt of Ed Services	Assistant Supt. of Ed Services	80% of staff fully implements all key CD practices.	\$25,000.00	Certified Instructors from Conscious Discipline met with our 6 coaches on Nov. 22 and will return in May. 2023. Coaches are starting with coaching their paras.
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Goal 3: Develop and implement a clear plan to support full inclusion of our students in Special Day Class through Yuba County Office of Education

ACTIONS	DEVELOPED BY	APPROVED BY	IDENTIFIED HOW	FISCAL IMPACT	PROGRESS CHECK
Key transition needs identified	Jolie Critchfield and Asst. Supt of Ed Services	Assistant Supt. of Ed Services	MJUSD has a solid plan to do a program transfer of YCOE students	Weekly meetings with MJUSD staff to work on plan	IEEEP Team meets bi-weekly. Enrollment procedures are in progress for the 23-24 school year.
Create a model inclusion preschool classroom	Jolie Critchfield and Asst. Supt of Ed Services	Assistant Supt. of Ed Services	Students will be mainstreaming at list 1-2 hours a day from the SDC into the general education classroom	\$0	Linda Preschool program mainstreams all SDC students from the YCOE SDC classroom for most of their day. Both teachers work together to provide appropriate lessons for all students.

Department Goals- Progress Evaluation Process

In this section you will write about how the departmental goals will be monitored, adjusted or realigned during this period so that you



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can meet your overall improvement plan. Basically, do you have an advisory team, do you get input at the Administrative monthly meetings, do you have weekly meetings with your team- etc.

Program goals are clearly identified by CDE/ CSPP and DSS Licensing. *Contract Monitoring Review (CMR) is happening with CDE, January 9-January 15, 2022. Additional goals may come from the outcome.* Classrooms must follow the guidelines for enrollment, lesson planning, classroom setup, curriculum, etc. set forth by these agencies. Our Conscious Discipline Action Team meetings monthly to plan training, budget expenses and needs and implementation of Conscious Discipline in every classroom.

Staff Training/Professional Development Goals

Objective: why is PD required in your department or what kind of PD will you provide to schools or other departments so your department can implement your processes clearly and effectively? Use chart below to plan that out

Topic	Who will provide	When will you provide	Cost
Conscious Discipline Kick-Off	Jenny Barkac, Certified Instructor, Conscious Discipline	Aug. 8, 2022 8:00-11:30 a.m. 12:00-3:30 p.m.	\$3,900.00 Instructor
Conscious Discipline Inclusive Strategies, School Safety & Attendance Procedures	Jolie Critchfield Alaina Morris, Behaviorist CDAT Members	Aug. 9, 2022 8:00-11:30	\$0 Contracted Work Day
"Managing Emotional Mayhem"--Conscious Discipline Book Study	Jenny Smith, Certified Instructor, Conscious Discipline	Sept. 7, 2022 Oct. 12, 2022, Nov 9, 2022	\$6800.00 Extra Duty Pay



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<p>*Each session focuses on the chapter read prior to class.</p>		<p>Dec 14, 2022 Jan. 11, 2023 3:30-4:30</p>	
<p>Professional Development Days shared with Yuba County Office of Education for Inclusion Practices /toileting</p>	<p>Jolie Critchfield Alaina Morris Kevin Shaefer, SIP Coordinator</p>	<p>Sept. 14, 2022 Oct. 19, 2022 Jan. 25, 2023 Mar. 15, 2023 8:00-11:30 a.m. 12:00-3:30 p.m.</p>	<p>\$0 Contracted Work Day</p>
<p>Training Lead Teachers to become Coaches of Conscious Discipline</p>	<p>Jenny Barkac, Certified Instructor, Conscious Discipline</p>	<p>Oct. 26, 2022 Oct. 27, 2022 Oct. 28, 2022 Dec. 1, 2022 (1 Hour Zoom) April 18, 2022 April 19, 2022 April 20, 2022</p>	<p>\$30,000.00 Instructors</p>
<p>CPR Recertification</p>	<p>Ron Phillips, Certified CPR instructor ALL Teachers</p>	<p>Jan. 25, 2023 8:00 -12:00</p>	<p>\$540.00 for instructor Contracted Work Day</p>
<p>Make & Take Visuals</p>	<p>Jolie Critchfield Alaina Morris, Behaviorist CDAT Teacher ALL STAFF are paid extra</p>	<p>Oct. 12, 2022 Dec. 14, 2022 4:30-6:30 p.m.</p>	<p>\$5,400.00 Extra Duty Pay</p>



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	hours to participate		
Staff Meetings	Jolie Critchfield Joe Patrick, Stop the Bleed Facilitator	Nov. 17, 2022 4:00-6:00 p.m. December 15, 2022 4:00-6:00 p.m. January 19, 2023 4:00-5:00 via Zoom <i>(Months we didn't have Teacher Work Days)</i>	\$6,400.00 Extra Duty Pay

Budget Summary : YEAR 1

In this section, you take the PD or other related costs from your actions and put them in one single chart so we can see what you need. Add more row to capture all your actions that have a fiscal need

ACTIONS	Goal # Action #	Cost	Budget Resource
(3) New Classroom Portables at Covilluad Preschool		3,000,000.00	Loan from District?



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(1) New Classroom Portable at Dobbins		1,500,000.00	
(1) New Classroom at Loma Rica			
TOTAL			
Budget Year 1			